



Charter

Strategic Direction 2018 – 2022



EDENDALE
PRIMARY SCHOOL

Whakataukī

*“Ko te puawaitanga o nga moemoea, me whakamahi”
Dreams become a reality, when we take action.*



Our Vision

At Edendale Primary School we (Board, staff and children) are...**confident, connected, actively involved, lifelong learners.**

Being **confident learners** means we ask questions, have a go, be able to make mistakes seeing failure as a step towards success, be risk takers, show initiative, are resourceful, reliable, motivated and advocate for themselves.

Being **connected learners** means we are engaged, with authentic learning that relates to the world and that of the community, in positive relationships with others, in and out of school, contributing as team members, knowing who we are and what helps us learn well.

Being **actively involved learners** means we are switched on to learning, asking deep questions, grabbing opportunities, contributing at all levels, breaking down the walls and extending our learning into all parts of their lives.

Being **life-long learners** means we have a thirst for learning, to be literate and numerate, knowing that there is no finish line to learning so that we are constantly challenging ourselves to grow, being able to use their knowledge, skills, strategies and competencies to solve life's problems and challenges today and into the future.

This means for us we will...

- Promote our values.
- Celebrate success.
- Promote learning conversations.
- Set goals.
- Provide preparation time.
- Encourage self-responsibility.
- Share and discuss learning.
- Give feedback and feed forward.
- Group according to ability.
- Be keen
- Believe in ourselves.
- Do our best.
- Want to work.
- Be ready for learning.

This means for us we will...

- Use outside experts.
- Undertake EOTC excursions.
- Use e-learning tools.
- Have 'family responsibilities'.
- Know who we are.
- Provide thinking time.
- Provide discussion time.
- Teach to the needs of learners.
- Teach in context.
- Utilise prior learning.
- Explore interests.
- Be focused.
- Ask for help after we have used our initiative.
- Work as a team.

This means for us we will...

- Participate.
- Question deeply.
- Provide hands-on learning experiences.
- Be enthusiastic.
- Provide purposeful activities.
- Value the wider learning experiences.
- Utilise learning conversations and goal setting.
- Push through difficulties.
- Do our best all the time.
- Have a hunger to learn more.
- Use our DRIVE inquiry.
- Are ako learners.

This means for us we will...

- All role model constant learning.
- Make the most of experts and visitors to the school.
- Encourage the inquiry process.
- Utilise e-learning and information gathering skills.
- Continually encourage our motto, values.
- Take our learning everywhere.
- Transfer learning from one context to another.
- Learn all the time anywhere, anytime, anyhow.

Our Motto

Edendale Primary School is a school
‘Where Our Dreams Begin!’
‘Nga timatanga o nga moemoea!’

We are the school where the spark for greatness is lit, where inspiration and aspiration to strive forward is birthed, where everyone (children, staff, Board of Trustees) take what they think is impossible and make it possible, where everyone sees what wonderful potential they have and sets big goals for their lives.

Our Whakatauki

“Ko te puawaitanga o nga moemoea, me whakamahi”
Dreams become a reality, when we take action.

Our Values

To grow positive, purposeful and meaningful relationships of **aroha** through...

Manaakitanga - Respect

Haepapa - Responsibility

Tohungatanga - Excellence

Ponotanga - Integrity

Our Principles

- The highest standards of achievement.
- Equality of educational opportunity.
- Ability to successfully compete in the modern, ever-changing world.
- A sound foundation in the early years.
- A broad education with high levels of competence.
- Learning success for those with special needs.
- Increased participation and success by Maori.
- Respect for the diverse ethnic and culture heritage of New Zealand.
- Effective partnerships promote learning.
- Excellence through clear learning objectives and monitoring.

New Zealand’s Cultural Diversity and Maori Achievement

At Edendale Primary School we recognise the unique position Maori culture plays within NZ. We seek to have policies and procedures that reflect New Zealand’s cultural diversity. We aim to ensure all reasonable steps are taken to provide instruction in tikanga Maori (Maori culture) and te reo Maori (Maori language) for full time students whose parents request it.

We will meet these aims by:

1. Working alongside whanau of Maori students in regards to their aims and objectives for their children.
2. Implement a Maori programme both integrated and stand alone.
3. Seeking opportunities to provide the children with experiences in the Maori culture.
4. Providing teacher supervised Correspondence School Maori for any students who may desire.

Our Goals for Our School

Ako	Whanaungatanga	Manaakitanga
<p><i>Learning together... to ensure progress and achievement for all.</i></p>	<p><i>Connecting together... to support engagement and learning for all.</i></p>	<p><i>Working together... to provide a kura of excellence for all.</i></p>

Please also refer to other documents including triennial review plan, professional development plan, the Governance Manual, the Curriculum Delivery Plan, the budget, all property plans including our 25 Year Pictorial Plan.

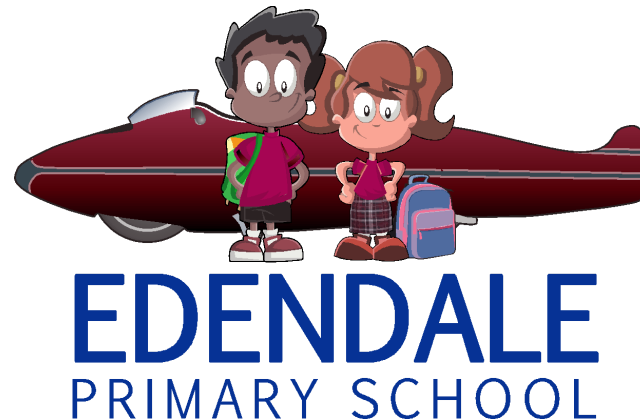
A Look at Us Today

Our School Community	Our community enjoys sports, the outdoors and machinery. Edendale is Home of Crank Up Day. Burt Munro attended our school. Damian McKenzie, the All Black, attended our school. Much of the employment of people in our community is focused around the dairy industry with the biggest Fonterra factory in the world being in Edendale. We are a healthy community with positive support for the school.		
Our Tamariki	We have between 140 – 160 students coming from rural focused families and whanau. Approximately half of our children live in the township and other on farms. Most of our children come from two parent homes. A majority of our children are Pakeha, with Filipino and Maori being our next two largest ethnic groups.		
Our Board of Trustees	Mr. Jacob Smyth (Chairperson) Mrs. Nicole Elliott Miss Joy Johnston Mr. Logan McKenzie Mr. Brendon Clarke Mr. David McKenzie (Principal) Mrs. Wendy Weir (Staff Representative)		
Our Home and School	Catherine Frantz (President) Mrs Amy Alksne (Secretary) Mrs. Edith Shepherd (Treasurer)		
Our Leadership Team	Mr. David McKenzie (Principal Tumuaki) Mrs. Jenny Coyle (Deputy Principal) Mrs. Jodie Whitson-Morris (Assistant Principal)		
Our Teaching Team	Mrs. Heather Robertson	Mrs. Wendy Weir	Mrs. Jodie Whitson-Morris
	Miss Laura McVicar	Mrs. Jenny Coyle	Mrs Aleisha Schrader
	Mrs. Abby Duffy (Reading Recovery)	Miss Sanne Den Boon	
Our Support Staff Team	Mrs. Broni Tumataroa (Office Manager) Mrs. Liz Pask (Office Assistant, Librarian & Teacher Assistant) Ms. Tracey Lockhart (Cleaner, Caretaker, Teacher Aide and BOT Minutes Secretary) Mrs. Debbie Harvey (After School Care Co-ordinator and Teacher Assistant) Miss. Hannah Wallis (After School Care Assistant) Mr. Thomas McKenzie (Groundsman)		
Lower Matura Valley Community of Learning	Lead Principal: Mr David McKenzie		

Edendale Primary School Board of Trustees

Mahi Tahī for 2018

Annual Plan: Coming together for action.



Whakataukī

“Ko te puawaitanga o nga moemoea, me whakamahi”

Dreams become a reality, when we take action.



Ako: Learning together...to ensure progress and achievement for all.

2018				2019	2020
Objective	Actions	Who	Cost		
That accelerated progress is made by (number of children) within (year levels) so that 90% of our children are 'At' or 'Above' in <u>Mathematics</u> as referenced against the New Zealand Curriculum expressed through the National Standards.	<ul style="list-style-type: none"> Explore dyspraxia and how it impacts on children. Run a Maths Recovery for junior students to strengthen number knowledge with a Davis approach to numbers. Revise Long Term Plan and Curriculum Delivery Plan. Update basic facts programme. Attend COL content workshops. Attend COL moderational workshops. Support COLs development of an LMV Mathematician Explore the App Banker. Update digital platform for classrooms. 	David Unit Focus Unit Jenny Teachers Teachers David Teachers Unit		<i>To set a learning target/s based around data in numeracy and/or literacy that seeks to address specific areas of need always seeking to raise achievement and accelerate progress to expected levels or higher in relation to the New Zealand Curriculum and national standards</i>	
To develop teacher practice that is adaptive and responsive to children's needs.	<ul style="list-style-type: none"> Teachers to engage with a COL interest based collaborative inquiry. To explore a discovery programme in the junior classrooms. Use Seesaw to curate teaching practise. To engage with Getting Good at Google Workshops for teachers. 	Teachers Heather & Wendy Teachers Teachers	\$1300	<ul style="list-style-type: none"> COL PLD focus. 	<ul style="list-style-type: none"> COL PLD focus.
To have proactive, clear, school wide, positive, behavioural systems and practices that promote learning for all. ^(PB4L)	<ul style="list-style-type: none"> Move to Tier Two. Attend training workshops. Put up second sign. Induct new staff members. Run a two Tier One refreshers for staff. Do an EBS and BoQ. 	PB4L Team	Overall cost of \$5000	<ul style="list-style-type: none"> Budget for it. Continue with Tier Two. Update welcome sign to school. 	<ul style="list-style-type: none"> Budget for it. Move to Tier Three.

	<ul style="list-style-type: none">● Get children to draw staff for notice board along with photo.● Revamp reward systems.● Include Classroom Environment in Teacher Book.● Report PB4L data twice a term to staff.				
--	---	--	--	--	--

Whanaungatanga: Connecting together...to support engagement and learning for all.

2018				2019	2020
Objective	Actions	Who	Cost		
To grow educationally powerful connections and relationships. ^(ERO)	<ul style="list-style-type: none"> To work collaboratively and proactively with the LMV Community of Learning. Undertake a hangi and visit the marae. Run a Whanau Day in Term One and Term Three. Participate in the Polyfest. 	Teachers Jodie and Aleisha Teachers	\$1000 \$750	<ul style="list-style-type: none"> To work collaboratively with the LMV Community of Learning. 	<ul style="list-style-type: none"> To work collaboratively with the LMV Community of Learning.
To provide accurate, useful and accessible progress and achievement information to children and whanau.	<ul style="list-style-type: none"> PaCT focus children for maths and writing. Remove PAB and use Seesaw. Open up Edge so parents can see what information we have there. Year Six children to enter comments into their own reports. Provide a tea and coffee station at parent teacher interviews. 	Teachers Jodie Jenny David	\$100	<ul style="list-style-type: none"> Year 5 and 6 write comments into their reports. PaCT focus children for reading, writing and maths. Embed Seesaw 	
To provide modern relevant teaching resources.	<ul style="list-style-type: none"> Purchase more iPads and Chromebooks. Transfer system to Google. Purchase further junior readers. Trial Google Classroom. Begin on-line Google planning for teachers. Provide expectations for this. Purchase equipment for Room 1 and & explorational learning environment. Purchase new classroom furniture for new room and Room 5 & 6. 	Jodie David Jenny Teachers Teachers Heather & Wendy Jenny, Laura, Sanne	\$3000 \$1000 \$1000 \$6500	<ul style="list-style-type: none"> Purchase more iPads and Chromebooks. Build on Google Classroom in senior school. 	<ul style="list-style-type: none"> Purchase more iPads and Chromebooks. Extend Google Classroom to junior rooms.

Manaakitanga: Working together...to provide a kura of excellence for all.

2018				2019	2020
Objective	Actions	Who	Cost		
To develop modern, flexible learning spaces.	<ul style="list-style-type: none"> ● Install sliding doors between Room 1 and 2 with school house money ● Build the senior veranda. ● Complete the Room 5 – 6 remodel. ● Clean out garage. 	BOT BOT BOT Staff	\$20 000 \$100 000 \$135 000	<ul style="list-style-type: none"> ● <i>Install sliding doors between Room 3 and 4.</i> ● <i>Rekey school.</i> 	<ul style="list-style-type: none"> ● <i>Update boiler.</i>
To ensure a well maintained school buildings and grounds.	<ul style="list-style-type: none"> ● Paint the school. ● Reroof the school with school house money. ● Complete the hot water in boys' toilets. ● Update school signs. ● Replace broken concrete. 	BOT	\$50 000 \$80 000 \$5 000 \$12 000	<ul style="list-style-type: none"> ● <i>Bike track</i> ● <i>Tennis court</i> ● <i>Replace broken concrete.</i> 	<ul style="list-style-type: none"> ● <i>Adventure world</i> ● <i>Replace broken concrete,</i>
To ensure sustainable financial practises.	<ul style="list-style-type: none"> ● Establish an Asset Replacement investment. ● Grow our Ongoing Maintenance investment. ● Apply for roll growth staffing. ● Apply for roll growth funding. 	David	\$20 000 \$5 000	<ul style="list-style-type: none"> ● <i>Grow our investments tagging them for future projects.</i> 	<ul style="list-style-type: none"> ● <i>Grow our investments tagging them for future projects.</i>
To develop the skills, talents and abilities of all staff.	<ul style="list-style-type: none"> ● Run three TOD for our staff. ● Induct new staff. ● Share personality testing across staff lead by leadership coach. ● Participate in COL PLD opportunities. ● Provide release support for AP & DP. ● Undertake shared Walkthroughs with Principal, DP and AP. ● Provide leadership coaching to DP and AP. ● Principal University paper ● Principal coached/mentored ● Staff attend relevant courses ● Shenna Cameron course. 	David	\$500 \$750 \$2000 \$4000	<ul style="list-style-type: none"> ● <i>Principal University Paper.</i> ● <i>Principal Coached.</i> ● <i>Update First Aid certificates.</i> 	<ul style="list-style-type: none"> ● <i>Principal University Paper.</i> ● <i>Principal Coached.</i>

Where Our Dreams Begin!

150 years serving the community in 2025

To govern strongly.	<ul style="list-style-type: none"> ● Attend NZSTA conference. ● Attend and participate in NZSTA courses both evening and on-line. ● Look to co-opt another community member. 	BOT Members	\$4500	<ul style="list-style-type: none"> ● <i>Attend courses.</i> ● <i>Attend conference.</i> ● <i>Look to co-opt another community member.</i> 	<ul style="list-style-type: none"> ● <i>Attend courses.</i> ● <i>Attend conference.</i>
To ensure a robust level of accountability for staff.	<ul style="list-style-type: none"> ● Update systems to align with new Code of Conduct and Professional Standards with job descriptions. ● External Principal, DP and AP appraisal with relevant questionnaires. ● Transition curating of evidence to Seesaw. ● Explore our school values and what they mean to use as teachers in our behaviour at Edendale Primary School. 	David BOT Teachers David	\$3500		
To have adaptive systems that serve the school and community well.	<ul style="list-style-type: none"> ● Termly Community Update ● Update office computer ● Include Cyber Insurance. 	David Broni David	\$1000 \$1500 \$950	<ul style="list-style-type: none"> ● <i>Update office till</i> ● <i>Action recommendations around cohort entry.</i> 	●
To regularly review school systems and processes for fidelity and growth.	<ul style="list-style-type: none"> ● NZSTA Self Review Audit ● BOT to review school using ERO Indicators 	BOT			

Our **VISION**: At Edendale Primary School we are...
confident, connected, actively involved, lifelong learners.

Our **MOTTO**:
We Our Dreams Begin!
Nga timatanga o nga moemoea!

Our **WHAKATAUKI**:
Ko te puawaitanga o nga moemoea, me whakamahi

"Dreams become a reality,
when we take action."



EDENDALE
PRIMARY SCHOOL

Our **VALUES**:
Manaakitanga – Respect
Haepapa – Responsibility
Tohungatanga – Excellence
Ponotanga – Integrity

Our **GOALS**:

Ako

Learning together...
to ensure progress and achievement for all.

Whanaungatanga

Connecting together...
to support engagement and learning for all.

Manaakitanga

Working together...
to provide a kura of excellence for all.